



Are your students struggling to meet the demands of their VCE?  
Are they stressed, lacking focus and motivation? We can help!

**VCE Help** offer a range of resources for students in Years 9-12 including seminars which cover a range of topics to suit the unique needs and characteristics of Generation Y learners. These **engaging and enjoyable sessions** are from dynamic, inspiring presenters who use their personal life stories, real world strategies and engaging media to cater for both the low and high achieving students.

**Testimonial:**

"David Morris delivered a presentation on Goal setting and Motivation to our Year 12 students on a study skills camp early this year. He tailored the session to address the brief provided and ensured his comments were relevant for all students in the audience, addressing the needs and interests of both VCAL and VCE pathways. David's presentation was engaging and provided a colourful mix of film footage, pop culture references and anecdotes that effectively illustrated the points he made. His teaching background ensured the presentation was well structured so the message was clearly communicated and a summary at the end provided a useful recap. The students feedback was overwhelmingly positive. I am very happy to recommend this presenter and the services provided by the organisation- VCE Help." **Susan McDonnell - Assistant Principal - Keysborough College (Banksia Campus)**

Our seminars cover a range of topics designed to **explore each student as a whole** including brain dominance and learning styles, goal achieving, time mastery, note making strategies, meditation plus much, much more. (Please see the next page for a complete outline of these sessions and duration).

**Testimonial:**

"What can I say.....FAN-BLOOMIN – TASTIC!!! The kids were SOO engaged (including us staff). Daniel you are an amazing speaker and so motivational - I might just go for that run that I've been putting off the last few weeks!!!! Thank you so much – this is exactly what the students needed. I look forward to the same again next year :))" **Tanya Ryder-Barnes, Year 12 Coordinator, Emerald Secondary College**

The costs for the seminars will depend on the following:

- Location: whether based in metropolitan or rural areas.
- Number of sessions requested and duration
- Number of students / teachers involved in the sessions when we consider printed resources (optional).
- Facilities and equipment requirements – please see quote request form for further details.

**For a seminar quote please complete the online form at [www.vcehelp.com.au/quote](http://www.vcehelp.com.au/quote) or return the attached quote request form and return by fax on 03 9923 6801**

Should you have any further questions please email me at [heath@vcehelp.com.au](mailto:heath@vcehelp.com.au) or call Heath McGregor on 0414 828 003.

**Testimonial:**

(On Christian Williams) Best speaker I have ever listened to in all my years of teaching; it was a personal story; he did not preach; it was not a story full of roses; it was a take it or leave it – it's up to you story; it was real; it was engaging; it was delivered well; the message was sincere; sh!t happens to us all – if you get knocked down, get up again; last 15 minutes in particular was pointed and inspiring. After Christian clicked his nose, he had the students hooked. **Teacher, Colac Secondary College.**

## VCE Help Seminar Outlines

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### Roadmap to VCE Success Seminar ( 3 hours )

This is one of our most popular seminars which is perfect for a retreat or camp situation. It encompasses the following seminar areas:

- How to achieve any goal by finding your motivational triggers
  - How to master the science of managing your time and the crucial steps to avoid procrastination
  - How to tailor your study habits to your unique learning style for enjoyable and effective learning.
  - How to ensure you have energy for VCE success through quality nutrition, health and wellness strategies
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### Learning How to Learn ( 1 hour )

*Students will:*

- Be challenged about their beliefs on “intelligence” and their capacity for learning leaving students empowered about 21<sup>st</sup> century learning.
  - Complete a learning styles survey and identify their own unique learning styles and study preferences.
  - Identify their preferred study strategies for their own individual learning style to rapidly increase the study effectiveness and conceptual understanding.
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### The 7 Deadly Mistakes Students Make And How To Avoid Them ( 1 hour )

This is our “all in one” presentation (great for Year 11 students) that takes into consideration goal setting and achievement, nutrition and health, revision strategies, memorable note making, study planning and preparation, exam technique and finally strategies for seeking help.

Students will find this session both motivational and engaging which is why it is fast becoming one of our most popular 1 hour presentations. To listen to a live presentation go to: [www.vcehelp.com.au/7deadlymistakescourse](http://www.vcehelp.com.au/7deadlymistakescourse)

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### VCE Goals, Inspiration and Motivation ( 1 hour )

*Students will...*

- Learn why 95% of people who set a New Years Resolution fail to achieve it.
  - Learn why the “why to” is far more important than the “how to” when it comes to setting their goals.
  - Learn the science of motivation and the step by step program to achieve any goal.
  - Master a life-long skill that can not only boost grades marks but increase health, happiness and success!
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### SAC and exam preparation ( 1 hour )

*Students will...*

- Learn why up to 30% of the mistakes in their exams are avoidable.
  - Learn how to analyse exam questions and other essential exam skills
  - Use the blueprint for SAC preparation – and follow each step to ensure they are fully prepared for every assessment task
  - Use the 10 step exam blueprint - which shows students the essential step by step outline of what they need to do and when to maximise exam performance.
  - Learn the most common exam mistakes and how to avoid them.
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### **Time mastery – how to be balanced and productive in the VCE ( 1 hour )**



*Students will...*

- Research their own priorities and make steps to plan out their commitments
- Identify their habitual patterns of procrastination and 7 strategies to help “pulverise procrastination” and make more efficient use of time.
- Identify how to effectively balance and prioritise commitments to lead a more balanced VCE and achieve their personal best.
- Learn 13 tips and strategies to become more efficient with their time and maximize their efforts during school, after school and on weekends.

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### **Note-making or note-taking – how to summarise, organise and remember your notes ( 1 hour )**



*Students will...*

- Learn why most student notes are ineffective and will not result in them remembering their class notes.
- Master the critical steps of note-making so that notes will be memorable.
- Evaluate the 7 best techniques to make quality notes – what are the pros and cons for each type of student and which type of technique is suited to which learning style.
- Create a learning map of a topic – and show their representation visually to enhance their recall.

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### **Generation Y Parenting and the 5 skills for VCE success ( 1 hour )**



This is a great session for first time parents of VCE students. Informative and entertaining it provides practical strategies and guidelines for parents and Generation Y students as they step into their VCE.

Many schools prefer to add this session to their VCE parent information evenings early in the school year.

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### **Energy for Life - Meditation ( 1 hour )**



*Students will...*

- Learn the effects of meditation on brain wave patterns to improve creativity, reduce stress and enhance quality of learning.
- Learn how to meditate to improve focus, energy and well being.
- Actually experience a guided meditation that they can take-away and apply easily to improve any aspect of their life.

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We can tailor any session to the unique needs of any school and its students.

Please complete the quote request form online at: [www.vcehelp.com.au/quote](http://www.vcehelp.com.au/quote) or return the quote request form attached (next page) either by fax or email.



Complete form below or online at [www.vcehelp.com.au/quote](http://www.vcehelp.com.au/quote)

Contact Name: \_\_\_\_\_ Position: \_\_\_\_\_

School: \_\_\_\_\_ Address: \_\_\_\_\_

Suburb: \_\_\_\_\_ P/Code: \_\_\_\_\_

Venue for seminar: (if different to above address – eg retreat camp) \_\_\_\_\_

Best Phone: (\_\_\_\_) \_\_\_\_\_ Best time to call (Day and time): \_\_\_\_\_

Email: \_\_\_\_\_

**I am interested in the following sessions:**

<input type="checkbox"/> Roadmap to VCE success seminar (3 hours)	<input type="checkbox"/> The 7 deadly mistakes students make and how to avoid them	<input type="checkbox"/> Generation Y parenting and the 5 ingredients for VCE success
<input type="checkbox"/> SAC and exam preparation skills	<input type="checkbox"/> Learning how to learn – life’s most important skill	<input type="checkbox"/> Time mastery - how to be balanced and productive in the VCE
<input type="checkbox"/> Note making-how to summarise and organise memorable notes	<input type="checkbox"/> VCE goals, inspiration and motivation	<input type="checkbox"/> Energy for life: Guided meditation

**All sessions are 1 hour unless otherwise stated.**

**In order of preference (if looking at alternative dates) please list the specific dates & times that you are interesting in.**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**Approximately how many students and staff will be attending?** \_\_\_\_\_

**The following are items that we require for our presentations. Please tick the items that your venue is able to provide for our presentation.**

<input type="checkbox"/> Pens or pencils for all attendees to make notes and complete activities during the session	<input type="checkbox"/> Notebook computer (or other hardware to play presentation) running Microsoft Powerpoint 2007 or 2010 (please circle which)	<input type="checkbox"/> Data Projector and screen
<input type="checkbox"/> Microphone (lapel preferred) – only if the venue has poor acoustics or large numbers.	<input type="checkbox"/> Sound System – to play multimedia from the presentation running on the notebook computer	

**Would you like us to photocopy all the workbooks for students? (additional cost) OR**

**Receive a PDF document by email which you can print and copy your own notes**

**Do you have any specific questions or requests regarding the presentations?**

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 <b>FAX</b> <b>(03) 9923 6801</b>	 <b>Email:</b> <b><a href="mailto:heath@vcehelp.com.au">heath@vcehelp.com.au</a></b>	 <b>VCEhelp</b> <b>PO Box 327,</b> <b>Darling South, Victoria, 3145</b>
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## More testimonials from our seminar attendees

"It has provided some useful information to aid with study processes and programs. It was useful to see how different approaches can be used to deal with Yr 12 study. It gave insight how past students dealt with Yr 12 and to study and harness our brain power and abilities." Will Koenig (VCE student 2003)

"It was a great eye opener and it has made me more determined which is great. Thank you heaps!! Melanie Crawford (VCE Student 2004- Box Hill Senior Secondary College) "Interesting. Helped out with not only VCE techniques but life skills that I will apply and use in my every day life. I really enjoyed the meditation, note-making, memory and time mastery. **Would highly recommend to other VCE students who are not quite sure not only about VCE but about Life!**" Spencer Skey (VCE Student 2004- Box Hill Senior Secondary College)

"It was good. I learnt a lot and gained some confidence in myself and getting my goals. It really opened my mind and gave me useful knowledge that I can use in school and in my life." Russell Clark (VCE Student 2004- Box Hill Senior Secondary College)

**" I learned sooooo much. I thought that it would just be about school stuff but it gave me so many life skills that I know my life will be much better lived and used now that I have been to this seminar. THANK YOU! Very much."** Sarah Taylor (VCE Student 2004- Box Hill Senior Secondary College)

**"Outstanding! I loved the seminars. Each and everyone can be used and applied in our everyday lives.** The overview at the end was extremely valuable, something that I haven't found at other seminars. Thank you." Jen White (VCE Student 2004)

"Interesting, extremely interesting. I thought it was a really good seminar & good to receive help like this to help achieve your goals. Thanks a lot & keep up the good work! (On speed reading activities) " I found this really good, I was cynical towards this and wasn't going to think it would work for me because I'm not very good at reading but I found the speed reading was really good." Kate McKerrell (VCE Student 2004- Box Hill Senior Secondary College)

(Time mastery): "I have always had trouble with not having enough time so this topic was perfect and extremely useful to manage my time. I have always been a procrastinator. Not any more." (Sleep): "Having the right amount of sleep to have energy the next day. This topic was very enlightening and will definitely be used by me in the future. I slept like a baby last night!" (Meditation): "After meditating I found I was more relaxed but still got more energy out of the task." (Ergonomics): "This information was valuable to know when studying and not hurting myself. I went home last night and made sure my desk was ergonomically correct. Big improvement." (Note making, Sac & Exam preparation): "I am very confident that there should be an improvement in my sac and exam results. Don't worry you will receive a thankyou email at the end of the year. My goal is a 90+ ENTER score and I get a laptop if I succeed!" Kim Truman (VCE Student 2004- Box Hill Senior Secondary College)

**"It was hands on, informative and a life-changing experience."** Warwick Bettles (VCE Student 2002)

**"It was constantly electrifying and didn't slow down at any time."** Stephen Riella (VCE Student 2002)

**"I liked the presentation of ideas. It was really creative, interactive and made the audience laugh and smile. Very well organised to maximise attention and convey information using a great modern approach. Excellent."** Kate McLinton (VCE Student 2002)

"It was energetic and fun! The presenters really enjoy what they are doing which makes the presentations all the better." Georgia Barbayannis (VCE Student 2002)

"The (techniques) are really useful, all are applicable in my situation and will help me with my goals and to succeed in life. I thought this seminar was AWESOME. Thank You!" David Kent (VCE Student 2002)

"Making us think about different techniques and skills such as speed reading and memory retention which are practical. Everyone could benefit as they are essential." Lisa Hirai (VCE Student 2002)

(Regarding Speed Reading activities) "The practice session that Mr. McGregor took us through. The result was huge!"  
Laura Denehy (VCE Student 2004- Box Hill Senior Secondary College)

"I loved knowing more about time management and the goal setting. The goal setting session was fantastic in making me realise what I REALLY did want. Loved the door demonstration! The amount of energy and motivational speaking within you guys is mind blowing." Jenny Lee (VCE Student 2002)

**"It wasn't just listening...making us active in what was relevant helped me understand it and made it interesting."**  
Bronwyn Fleming (VCE Student 2002)

"I found the nutrition and speed-reading the most beneficial. Meditation was a nice and positive way to complete the session. Great work!" Yael Myerson (VCE Student 2002)

"The presenters were very good, they looked at everybody when they were talking and engaged with the audience."  
Tina Konstantinou (VCE Student 2002)

"I found all the information about sleep and nutrition really interesting and they should be good to know in the future. The second last session about the VCE study Plan should also be really helpful. All the info was really helpful and taught in an innovative and creative way." Lucy Jarvis (VCE Student 2002)

**"It was energetic and not boring. It was easy to understand and we were given examples on how to apply them to our own lives everyday."** Desiree Yong (VCE Student 2002)

"I liked the meditation parts, that stuff has always interested me but we don't get taught it in school." Nilushan Nagorajah (VCE Student 2002)

**"The seminar was enjoyable and enlightening. The points raised I believe will help me in succeeding and achieving the goals I have in the future."** Justine Fernand (VCE Student 2002)

"Fun, Interesting & Interactive. Techniques can be easily implemented by anyone throughout life." Kanishka DeSilva (VCE Student 2002)

"It was fun and they were interesting. I believe they have helped me. Having jokes while the talks was good." Brea Grose (VCE Student 2002)

"The people presenting were entertaining, inspirational, especially by the way they speak." Kai Hong (VCE Student 2002)

"The way they presented you were able to relate to what they were saying. The amount of energy they have and that they are genuine." Amanda Nicholson (VCE Student 2002)

**"It will help me for life. I can use what I have learnt continuously in life and the motivation showed me how motivated some people are."** Matthew Collins (VCE Student 2002)

"Memory techniques seem quite interesting like the eye movement & olfactory techniques. I have to see if they work." Kinga Kotlarski (VCE Student 2002)

"The nutrition and meditation areas really are going to help me. Staff presented with GREAT enthusiasm and really got into it. Keep up the energy and Good Work!!" David Marinakis (VCE Student 2002)

**"Great presentation. Both presenters very enthusiastic. This makes the audience more involved. Metaphors easy to understand. Techniques easy to do & easy to learn. Content = GREAT. Inspiring session and great advice".**  
Ashwin Rajan (VCE Student 2002)

"The meditation was very relaxing. I didn't want to come out of it." Mayar Singh (VCE Student 2002)

"I liked the broad range of topics covered such as nutrition and sleeping habits." "I thought the study skills section was very good. The speed reading was very helpful." Zoe Warrell (VCE Student 2002)

"On the 18<sup>th</sup> of November, a man named Dr. Matthew Bateman came to our Year 9 and 10 Mind, Body and Soul class. He spoke to us about our goals and dreams for the future. He told us to do many activities that include us talking about what we want out of life. He included conversations that made us think about our life. Also if we want to do something in our life that we can do it no matter what anyone says to us. He spoke to us about what it really means to be successful and happy. He told us to make a plan for our future and actually do it, don't wait around thinking it will magically happen. We learnt about the 3 laws of Kaizen. Kaizen is constant and never ending improvement. He spoke to us about different affirmations. One of them was, "Beliefs are only opinions, not facts." We really enjoyed him coming to talk to us and most people took in his information and got a lot out of it. We hope he comes again because the information was very useful to us. " Linda.M & Skye.J Year 10 Mind Body and Soul class Banksia Secondary College 2004.

" Dear Dr Bateman, On behalf of the students and myself in the Mind, Body and Soul class of 2004 Banksia Secondary College, I would like to thank you for your inspiration presentation. The information was so clear, easy to follow and very relevant to my Yr 9/10 students. As you know a "one-off" information session is never enough. We had follow up classes where we discussed your information and recommendations and some students took up the challenges. For their exam, students gave a talk on any topic/s that inspired them. Your presentation was often mentioned. Actually several students said they want to be in the "5%"! This would have to be one of those experiences that will remain in my memory bank for ever. I achieve one of my goals! Thankyou for giving my students the opportunity to hear such a high quality motivational talk that I'm sure will have an impact on their future lives. May I take this opportunity to wish you well in your endeavours in this field. I hope you will be available when I teach this subject in mid 2005. Wishing you and yours greetings for the festive season. Sincerely, Betty Dalla Riva (Teacher of Food & Health- Banksia Secondary College).

"My daughter was absolutely "pumped" after each day of your course. She had several discussions with the family which were incredibly positive and uplifting. Thank You. Jenny Denehy – Mother of VCE student 2004.

"Great learning experience." Peter McKerrell – Father of VCE student 2004.

"My son attended one of Peak Potential Success Centres Australasia Pty Ltd talks and raved about it for weeks as did his friends. He thought it was absolutely fantastic! I don't know what was taught, but he has motivational words of wisdom posted up all over his bedroom wall. He's set himself goals and has laid down plans to reach them. I've noticed his attitude has changed dramatically and he's now even more motivated and organised. Sounds like the guys hit the nail on the head and were a great success. This course should be run in every school, and should be part of the curriculum. Well done guys!" Dr. Ange Marinakis WINLIFE Pty Ltd – Father of VCE student 2002

**More testimonials can be found at [www.vcehelp.com.au](http://www.vcehelp.com.au)**