



LOVE
for
ONE ANOTHER

THE COMBINED TEACHER'S GUIDE

FALL QUARTER 2020

SEPTEMBER • OCTOBER • NOVEMBER

Christian Education Department
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BASIC SUPPLIES

Bible dictionary	writing paper
Bible pictures and maps	DVD recorder/player
CD players	milk crates
chart paper	paper – letter, drawing, pen-
Christian music – books, sheets, recordings	cils, pens, markers
Christian videos and DVDs	poster boards
crayons	robes, scarves
digital camera	old clothing
digital camcorder	scissors, glue, paste
drawing paper	video player

The Teacher's Guide
Liberating Faith Studies
Fall Quarter
September - November 2020
Prepared by Dr. Catherine S. Powell

Lesson 1

September 6, 2020

When Love Is Lost

Lesson Scripture: Genesis 37

Focus Scripture: Genesis 37:2-11, 23-24a, 28

Key Verse: So his (Joseph's) brothers were jealous of him, but his father kept the matter in mind. Genesis 37:11

Key Terms

- **Agape Love** – A Greco-Christian term used to describe love and charity in their highest forms, including God's love for humankind and love to be expressed for God by humankind.
- **Blended Families** – Also known as step-families; applies to more than 50% of families in the United States; includes children from previous relationships/marriages of one or both parents.
- **Polygamy** – A custom or practice wherein men legally can be married to more than one woman.

Lesson Goals

By the end of this lesson, students will be able to:

1. Develop deeper sensitivities to the struggles for love that many blended families, including church members, experience.
2. Promote clarity with an understanding of how parental

favoritism can foster jealousy, hatred, and destructiveness within the family unit.

3. Compare and contrast Jacob's love for his children with God's love for believers.

Teaching Strategies

1. Discuss the prevalence of blended families in our world and the special challenges the family structure poses for parents seeking to love unconditionally.
2. Invite participants to voluntarily share personal experiences with parental favoritism and/or sibling rivalry.
3. Engage participants in exploring how acceptance of God's love can aid and comfort everyone, especially those who may have been "wounded" by parental favoritism and/or sibling rivalry.

Resources: A photograph of Joseph's special coat from the internet or other reputable source; handouts on the status and lives of contemporary blended African American families; Bibles, dictionaries, and either a large easel with paper, a chalkboard with markers/chalk, or a smart board

Lesson 2

September 13, 2020

God Rewards Obedience

Lesson Scripture: Genesis 41:14-57

Focus Scripture: Genesis 41:25-33, 37-40, 50-52

Key Verses: So Pharaoh said to Joseph, "Since God has shown you all this, there is no one so discerning and wise as you. You shall be over my house, and all my people shall order themselves as you command; only with regard to the throne will I be greater than you." Genesis 41:39-40

Key Terms

- **Ishmaelites** – Descendants of Ishmael, Abraham’s oldest son; Hagar, Sarah’s handmaiden, was his mother.

Lesson Goals

By the end of this lesson, students will be able to:

1. Explore scriptures for deeper understandings about how God rewarded Joseph for his devotion to him and his faithfulness.
2. Inspire participants to resolve to remain steadfast in commitments to love and obey God, especially in times of adversity.
3. Encourage praise for God’s divine care in the face of sufferings.

Teaching Strategies

1. Identify and briefly discuss examples of African Americans who rose to fame and prosperity, despite experiencing serious injustices and inequalities. Compare and contrast those individuals with Joseph’s story.
2. Ask participants to voluntarily recall at least one very low point in their lives and at least one high period in their lives. Then ask them what their relationships were like with God at each point.
3. Ask participants to closely review Genesis 37–41 to identify and name distinct stages in Joseph’s life.

Resources: Handouts or participants’ reports on successful African Americans who rose from periods of unfairness, serious injustices, and inequalities to success; Bibles, dictionaries, and either a large easel with paper, a chalkboard with markers/ chalk, or a smart board

The Teacher's Guide
Senior Lessons
Fall Quarter
September - November 2020
Prepared by Faith M. Waters

Lesson 1

September 6, 2020

Issues of Love

Lesson Scripture: Genesis 37

Focus Scripture: Genesis 37:2-11, 23-24a, 28

Key Verse: So his [Joseph's] brothers were jealous of him, but his father kept the matter in mind. Genesis 37:11

Words to Know

- **Hated** – disliked somebody intensely
- **Sheaf** – bundle of harvested grain stalks with the heads still containing their seeds
- **Reign** – to be the dominant power over others
- **Rebuked** – criticized or reprimanded somebody

Lesson Goals

By the end of this lesson, students will be able to:

1. Examine how Joseph's dreams and his father's actions led to a love/hate relationship between family members.
2. Reflect on times when jealousy and hate overshadowed commitments to love.
3. Create strategies to overcome hate and jealousy so we can demonstrate love to others.

Teaching Strategies

1. Have the class Google “Old Testament Map” to discover the location of Canaan.
2. If time permits, let the students share the lyrics of a song that deals with envy, hatred, or love. Discuss what the artist is saying about the subject of envy, hatred, or love.
3. Strategies for learning to love and support others: 1) Praise others' achievements; 2) Celebrate successes; 3) Pray for them; 4) Listen without judgment; 5) Apologize to those harmed by our actions and seek to bring peace in the relationship; 6) Seek help from the pastor, a teacher, spiritual leader, or other trusted person to process overwhelming emotions; 7) Be sensitive towards those who have complicated family relationships.

Scripture Facts

1. Jacob chose Canaan to be his homeland and was later buried there (37:1; 49:29-30; 50:13). Canaan was the land God promised to Israel (50:24-25). Joseph also insisted on being buried in the same place.
2. Joseph was heir to the birthright because the firstborn son, Reuben, forfeited his right by committing incest (35:22; 49:3-4; 1 Chron. 5:1-2). Simeon and Levi, next in line, were ruled out because of their violence at Shechem (34:25-30; 49:5-7). Judah, the fourth son, was the next heir but became Joseph's rival.

Resources: Paper, pens/pencils, scissors, tape, AME Church hymnals

Lesson 2**September 13, 2020****God Rewards Obedience****Lesson Scripture:** Genesis 41:14-57**Focus Scripture:** Genesis 41:25-33, 37-40, 50-52

Key Verses: So Pharaoh said to Joseph, “Since God has shown you all this, there is no one so discerning and wise as you. You shall be over my house, and all my people shall order themselves as you command; only with regard to the throne will I be greater than you.” Genesis 41:39-40

Words to Know

- **Famine** – a severe shortage of food resulting in widespread, extreme hunger
- **Grievous** – painful, very severe
- **Discern** – able to know and show good judgment
- **Fruitful** – highly successful
- **Asenath** – pronounced: a-SEN-nith
- **Manasseh** – pronounced: Man-AS-eh

Lesson Goals

By the end of this lesson, students will be able to:

1. Discover how Joseph’s obedience and devotion to God opened opportunities for him to be successful in Egypt.
2. Aspire to stay faithful to God even when enduring suffering.
3. Rejoice because of God’s love and faithfulness towards us.

Teaching Strategies

1. Show a clip from the movie *Harriet* and have students form pairs and discuss how they handled times of personal trials.

2. The blessing of God in this story extends to the whole of creation, not just Joseph or other “chosen” people. This reminds us of God’s covenant with Abram to bless all people through him. Discuss reasons why God does not show favoritism with blessings.
3. Discuss the content of *Harriet* and how it relates to Joseph’s story in today’s lesson.

Scripture Facts

1. Joseph’s wisdom to interpret dreams came from God. Pharaoh permanently released Joseph from prison after he interpreted his dreams.
2. Long famines were rare in Egypt because the Nile River overflowed every year providing the needed water for the crops and livestock. However, famines were common in other parts of the world.
3. Joseph was given a royal position with authority. He was second-in-command. The three symbols of authority were the signet ring, robe, and gold chain.

Resources: Index cards or paper, electronic device with Internet access to play YouTube clip of *Harriett*, AME Church hymnals

Key Verse: Then Reuben answered them, “Did I not tell you not to wrong the boy? But you would not listen. So now there comes a reckoning for his blood.” Genesis 42:22

The Teacher's Guide
Intermediate Lessons
Fall Quarter
September - November 2020
Prepared by Dr. Kabrina Bass

Lesson 1

September 6, 2020

Issues of Love

Lesson Scripture: Genesis 37

Focus Scripture: Genesis 37:2-11, 23-24a, 28

Key Verse: (Joseph's) brothers were jealous of him, but his father kept the matter in mind. Genesis 37:11

Vocabulary

- **Shepherding** – Tending, leading people.
- **Long Sleeve Robe** – A tunic reaching from palm to soles.
- **Hate** – Detest, loathe, have a feeling of hostility and intense dislike.
- **Sheaves** – Bundles of stalks of grain tied together.
- **Reign** – Rule over.
- **Dominion** – Govern, control, be in charge.
- **Stripped** – Removed clothing or adorning from the body.
- **Ishmaelite** – Of the tribe of Ishmael or related to Ishmael.

Lesson Goals

By the end of this lesson, students will be able to:

1. Understand how Joseph's dreams and his father's actions influenced his brothers' emotions.
2. Commit to reflecting on the brothers' emotions of jealousy, hate, and love.
3. Develop strategies to control their emotions, such as ways to change feelings of jealousy and hatred to love.

Teaching Strategies

1. Invite participants to share how people deal with the emotions of anger, jealousy, hate, and love. Ask participants how many have seen the movie *Inside Out*. Ask those who have viewed the movie to identify with one of the emotions, and explain why. Introduce the character to those students who have not seen the movie, then ask them to identify with one of the emotions and explain their choice.
2. Divide the class into two groups (if possible, girls and boys). Ask one male volunteer to read the words of Joseph from the **Bible Story**. Have the girls read the narrator's part of the story; have the boys read Joseph's brothers' and father's response. Share the story of Jacob, and a brief summary of how his children represent the twelve tribes of Israel and God's relationship with humankind. Ask **boys**, what emotions they read in the words of the brothers and the father. Ask them to explain. Ask **girls**, what words were significant in the narrative that helped shape the story, and why.
3. Invite participants to look at the biblical text for the actions of the characters in the scripture. Identify potential mistakes the characters made, and compare to the choices of modern-day examples of bad choices. Ask participants to brainstorm strategies that might have helped the brothers avoid the hurt and harm they caused. Read the strategies developed by the class and identify one which could address modern-day

choices. Encourage students to invite one person to join them this quarter in this series of “Love for One Another.”

Resources:

Review video *Inside Out Anger* – <https://youtu.be/eaJEWG-SOD7s> prior to class

Also view *Jealousy Out of Control* – <https://youtu.be/YvJvyD4y-aWc>

Lesson 2**September 13, 2020****God Rewards Obedience****Lesson Scripture:** Genesis 41:14-57**Focus Scripture:** Genesis 41:25-33, 37-40, 50-52

Key Verses: So Pharaoh said to Joseph, “Since God has shown you all this, there is no one so discerning and wise as you. You shall be over my house, and all my people shall order themselves as you command; only with regard to the throne will I be greater than you.” Genesis 41:39-40

Vocabulary

- **Quickly** – To bring or move swiftly.
- **Thin** – Having little wealth, of low status and vulnerable to oppression.
- **Ears** – The fruit-part of a cereal grain plant, including the husk that surrounds the grain.
- **Magicians** – A class of persons who interpret dreams and omens, and (seemingly) perform supernatural acts.
- **Interpret** – Give the meaning or significance of words or signs.

Lesson Goals

By the end of this lesson, students will be able to:

1. Discover how Joseph's faithfulness and love for God helped him find success in Egypt.
2. Aspire to remain steadfast in their love and obedience to God when facing extreme hardships.
3. Celebrate God's faithfulness after suffering.

Teaching Strategies

1. Share what has happened to Joseph before we arrive at today's lesson. Inform the class that after Joseph was sold into slavery, he worked at Potiphar's house and Potiphar's wife falsely accused Joseph of rape. Joseph was thrown into jail and met a baker and a butcher, etc.
2. Ask for volunteers to read the verses as spoken by Joseph, and those by Pharaoh. You need two volunteers. Read the narrative portion and have volunteers read the words of Joseph and Pharaoh.
3. Invite participants to think about Joseph's journey and share how they see God present during Joseph's hardship. Participants should talk about how Joseph had the dream when he was younger, and God keeps giving Joseph dreams and their interpretations. Ask: How difficult is it to obey God when things are not going well? Discuss the answers.

The Teacher's Guide
Junior Lessons
Fall Quarter
September - November 2020
Monica C. Jones, Ph.D.

Lesson 1

September 6, 2020

Family at Odds

Lesson Scripture: Genesis 37

Focus Scripture: Genesis 37:2-11, 23-24a, 28

Key Verse: (Joseph's) brothers were jealous of him, but his father kept the matter in mind. Genesis 37:11

Word Power!!!

- **Bilhah and Zilpah** (beel' huh, zil' pah) – Mothers of some of Joseph's brothers.
- **Joseph** – The youngest son of Jacob at the time of his capture.
- **Ishmaelites** (ish'mah-lites) – The people who bought Joseph from his brothers and carried him into Egypt to work.
- **Midianite** (mid'eeah-nite) – Of the region in the East where nomads (people who moved around) such as the Ishmaelites lived.

Lesson Goals

By the end of this lesson, students will be able to:

1. Understand that envy and jealousy can happen to anyone.
2. Understand that parents may make mistakes or be unaware of pain they cause.

3. Feel confident enough to express their feelings appropriately.

Teaching Strategies

1. Facilitate a discussion about Terri and Myah and what went wrong.
2. Compare the story of Joseph to the scene of Terri and her sister.
3. Talk about why jealousy is not the right thing to do, but still very human. Find ways to cope with peer envy and jealousy in a godly way.

Questions

1. What do you think you would do if you were Joseph's brother?
2. Why did Terri really yell at her little sister? Was it just because Myah didn't knock?
3. When we wait before acting, how can that help us to calm down?
4. If you count to ten first when you are angry, what do you think will happen?

Closing Devotion

Praise the Lord!!!

Prayer: Lord, thank you for what we have learned today. Help us keep this lesson in our heart so that we will not go astray. This we pray. Amen.

Resources: Crayons, markers, tape or tacks, construction paper (various colors) or poster board, and lined paper.

Video – “Jesus Loves Me”

<https://www.youtube.com/watch?v=o12C8fWzER0>

Pictures of Joseph and his brothers may be distributed.



Lesson 2

September 13, 2020

Moving Up with God’s Love

Lesson Scripture: Genesis 41:14-57

Focus Scripture: Genesis 41:25-33, 37-40, 50-52

Key Verses: So Pharaoh said to Joseph, “Since God has shown you all this, there is no one so discerning and wise as you. You shall be over my house, and all my people shall order themselves as you command; only with regard to the throne will I be greater than you.” Genesis 41:39-40

Word Power!!!

- **Manasseh** (mah-na’suh) – First son of Joseph.
- **Ephraim** (ee’-fram) – The second son of Joseph.

Lesson Goals

By the end of this lesson, students will be able to:

1. Explore their feelings when faced with challenges.

2. Understand how Joseph's behavior and reactions allowed him to overcome conflict.
3. Identify specific steps they can take to overcome challenges as noted in the lesson.

Teaching Strategies

1. Facilitate a discussion about the choices that Yolanda had.
2. Compare the story of Joseph's decisions to that of Yolanda's.
3. Talk about what it means to overcome challenges and conflicts.
4. Demonstrate how God cares for us even in times of trouble.

Questions

1. How did Joseph react to his brothers when he saw them?
2. What are some things Joseph could have done to get back at them?
3. Did Yolanda do the right thing, or will her friends think she was a snitch?
4. What will you do the next time you face a challenge or feel discouraged?

Closing Devotion

Praise the Lord!

Prayer: Lord, thank you for what we have learned today. Help us keep this lesson in our heart so that we will not go astray. This we pray. Amen.

Resources: Crayons, colored pencils or markers for drawing and coloring; construction paper and scissors (optional if pictures are put on display), electronic device with Internet access